

## Equality Impact Assessment Template – Stage One

<b>Name of item being assessed:</b>	<b>Speed Limit Review – December 2010</b>
<b>Version and release date of item (if applicable):</b>	23 December 2010
<b>Owner of item being assessed:</b>	Andrew Garratt – Principal Traffic & Road Safety Engineer
<b>Name of assessor:</b>	Andrew Garratt
<b>Date of assessment:</b>	23 December 2010

### 1 What are the main aims of the item?

The main aim of this item is for the Executive Member to approve the recommendations of the speed limit task group following its meeting on 1<sup>st</sup> December 2010. Approval of the recommended speed limits means that they can be formally advertised.

### 2 Note which groups may be affected by the item, consider how they may be affected and what sources of information have been used to determine this.

(Please demonstrate consideration of all strands – Age, Disability, Gender, Race, Religion or Belief and Sexual Orientation.)

<b>Group Affected</b>	<b>What might be the effect?</b>	<b>Information to support this.</b>
Local Residents	Improved road safety	Lower vehicle speeds.
Elderly Pedestrians	Improved road safety	Slower speeds will make safer environment.
Persons with less mobility	Will feel safer using the public highway.	Slower speeds will make safer environment.
Child pedestrians	Improved road safety	Slower vehicle speeds will give motorists more time to react to an unexpected situation.


## Appendix A

<b>Further Comments relating to the item:</b>

<b>3 Result (please tick)</b>	
	<b>High Relevance</b> This needs to undergo a Stage 2 Equality Impact Assessment.
	<b>Medium Relevance</b> This needs to undergo a Stage 2 Equality Impact Assessment
	<b>Low Relevance</b> This needs to undergo a Stage 2 Equality Impact Assessment
✓	<b>No Relevance</b> This does not need to undergo a Stage 2 Equality Impact Assessment

For items requiring a Stage 2 equality impact assessment, begin the planning of this now, referring to the equality impact assessment guidance and Stage 2 template.

<b>4 Identify next steps as appropriate:</b>	
<b>Stage Two required</b>	
<b>Owner of Stage Two assessment:</b>	
<b>Timescale for Stage Two assessment:</b>	
<b>Stage Two not required:</b>	✓

 <p><b>Signed:</b></p>	<p><b>Date:</b> 23 December 2010</p>
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